

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

SS PETER & PAUL



Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23. To be spent and reported on by 31st July 2024.	£18,100
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
<b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,100		Date Updated: 28/06/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
ASC increasing participation	Apprentice organised and ran additional ASC providing greater opportunities for more children to participate.	£9000	35% increase in ASC participation with more clubs offered. (73 more children attended an ASC last year)	Structured, rigorous opportunities for children. Look at KS1 opportunities.	
Active lunchtime KS2	Structured activities at lunchtime in KS2 playground 4 days per week.		23% increase in participation in a structured lunchtime activity (48 more children participating)	Train Playleaders to set up the playground activities in KS2.	
To increase cross curricular links to PE and physical activity	KSSP Buy in. Active Maths Workshops.	£3750	Upskilled teachers in cross curricular links. Children engaged and enthusiastic participation.	Staff INSET to encourage links with other curriculum areas. Update School Curriculum.	
Encourage activity at playtimes	New equipment to encourage active participation in play zones created.	£1000	Playground more active with more children using equipment. A buzz of activity created.	Review storage and accessibility so that equipment is easily available.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Competition opportunities and highlighting sporting successes.	Football League – Erdington & Saltley Primary School Football Association (ESPSFA) Boys and Girls participation in league and cup	£150	12% participation in ESPSFA competitions.	Increase opportunity and more pupils.
	Birmingham Catholic School Sports Association (BCSSA) for athletics, swimming and football.	£120	18% participation in BCSSA events.	Ensure part of KSSP competitions.
	High profile in Celebration Assembly (Certificates), Weekly Newsletter and School Social Media feed.	£100	Children’s self-esteem increased. Successes celebrated.	Increase opportunities for internal sports competitions using House Teams.
School Games Mark Bronze	Increase profile by applying for School Games Mark Silver Award.		Submit Assessment.	Work towards achieving the Gold Award.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Upskill current school staff to deliver High Quality PE and Physical Activity.	KSSP Buy in. Gym CPD.	£3750	Pupils are getting better quality Gymnastics teaching and activity. Teachers improved confidence and not avoiding teaching PE.	Increase CPD opportunity in school for staff in other areas: <ul style="list-style-type: none"> <li>- Dance</li> <li>- Athletics</li> </ul>
Increase staff confidence to deliver High Quality PE – Improve planning.	Apprentice to ‘Team Teach’ with class teachers to improve lessons.	£9000		
	Get Set 4 PE planning subscription.	£1375	Planning and skills progression evident in PE teaching. Pupils getting better quality PE – Planning scrutiny and pupil voice.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Curriculum experience broadened to include additional sporting activities using Get Set 4 PE.	PE lessons to include: - physical fitness module looking at exercise and general gym activities - tri-golf - yoga	£1375	Evidence of pupil voice says children are enjoying PE lessons and the new sporting activities on offer.	Continue upskilling staff and pupils in different sports. Signpost to club opportunities outside of school.
After school clubs experience improved by offering additional clubs.	ASC offer includes: - Irish Dancing - Cheerleading - Balance Bikes - Gaelic Football	£300 contribution for disadvantaged pupils to attend	Increased participation: 35% increase in ASC participation with more clubs offered. (73 more children attended an ASC last year) Pupil Voice says children are enjoying ASC activities we offer.	More opportunities for KS1 as the majority of our clubs are aimed at KS2.
Additional Swimming Sessions due to those missed during the COVID-19 years.	Children have missed out on swimming. Hire pool on site and all KS2 to have additional swimming lessons.	£3000	Quality time learning to swim. More opportunity to participate. No wasted time travelling.	Securing funding to do this every year.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Competition opportunities and highlighting sporting successes.	Football League – Erdington & Saltley Primary School Football Association (ESPSFA) Boys and Girls participation in league and cup  Birmingham Catholic School Sports Association (BCSSA) for athletics, swimming and football.	£150  £120	12% participation in ESPSFA competitions.  18% participation in BCSSA events.	Increase opportunity and more pupils.  Ensure part of KSSP competitions.  Increase opportunities for internal sports competitions using House Teams.

<b>TOTAL AMOUNT SPENT 2022-2023</b>	£18,795
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Signed off by		
Head Teacher:	Mr N. Porter	
Date:	28/06/2024	
Subject Leader:	Miss D. Chick	
Date:	28/06/2024	
Governor:	Mrs S. Nelson	
Date:	28/06/2024	